**ŞULE MUZAFFER BÜYÜK VOCATIONAL AND TECHNICAL EDUCATION ANATOLIAN HIGH SCHOOL 2021-2022 ACADEMIC YEAR DEPARTMENT OF CHILD DEVELOPMENT AND EDUCATION INTERNSHIP APPLICATION STUDENT DEVELOPMENT TABLE**

Applied School:

Student's name and surname:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Criteria** | FEBRUARY | MARCH | APRIL | MAY | JUNE |
| 1. The ability to research the tasks given by the teacher |  |  |  |  |  |
| 2. The effort to apply what they have learned and the ability to practice work |  |  |  |  |  |
| 3.Order, Order, Saving, Cleanliness |  |  |  |  |  |
| 4. communication (with the child, with the teacher and with the internship colleagues, etc.) |  |  |  |  |  |
| 5. Commitment to Work and Working Hours |  |  |  |  |  |
| 6. Dressing and Following the Dress Code |  |  |  |  |  |
| 7. Preparing and applying art activities |  |  |  |  |  |
| 8. Preparation and implementation of temporary learning center |  |  |  |  |  |
| 9. Preparation and application of studies with kneading agents |  |  |  |  |  |
| 10. Preparing and implementing project studies |  |  |  |  |  |
| 11. Organizing learning centers in line with achievements |  |  |  |  |  |
| 12. Planning activities in the learning centers it organizes |  |  |  |  |  |
| 13. Include pre-story preparation activities |  |  |  |  |  |
| 14. Telling the story with cards and flannel board |  |  |  |  |  |
| 15. Telling the story with a puppet |  |  |  |  |  |
| 16. Practice dramatizing the story |  |  |  |  |  |
| 17. Telling a story from a storybook |  |  |  |  |  |
| 18. Using instruments at musical events |  |  |  |  |  |
| 19. Teaching the selected song |  |  |  |  |  |
| 20. Include rhythm studies or creative dance |  |  |  |  |  |
| 21. Include musical dramatization or musical story |  |  |  |  |  |
| 22. Warming game planning and execution |  |  |  |  |  |
| 23. Relaxing play planning and execution |  |  |  |  |  |
| 24. Planning and implementing active play and movement activities |  |  |  |  |  |
| 25. Preparing and applying materials that will embody the subjects that students cannot observe |  |  |  |  |  |
| 26. Experimenting with science and nature |  |  |  |  |  |
| 27. Preparing a suitable environment for the child to be observed |  |  |  |  |  |
| 28. Preparing a worksheet suitable for the age of the child in line with the concepts |  |  |  |  |  |
| 29. Preparing and applying a worksheet in line with achievements and indicators |  |  |  |  |  |
| 30. Classroom decorations |  |  |  |  |  |
| 31. Independent dramatization studies planning and implementation |  |  |  |  |  |
| (pantomime, drama) |  |  |  |  |  |
| 32. Preparing graphics |  |  |  |  |  |
| 33. Freelance painting and interpretation |  |  |  |  |  |
| 34. Experiment practice |  |  |  |  |  |
| 35. Prepare and implement a daily plan each week |  |  |  |  |  |
| 36. Greeting the children coming to school (communicating with the child) |  |  |  |  |  |
| 37. Guiding children in their preparation for rest hours |  |  |  |  |  |
| 38. Establishing positive relationships with children during activities |  |  |  |  |  |
| 39. Taking care to implement the activities in the determined time |  |  |  |  |  |
| 40. Effective and controlled use of tone of voice |  |  |  |  |  |
| 41. Being lively, active, smiling and understanding during the activities |  |  |  |  |  |
| 42. Being alert to accidents and dangers |  |  |  |  |  |
| 43. Practicing activities in a comfortable and creative environment |  |  |  |  |  |
| 44. Respect for individual differences |  |  |  |  |  |
| 45. Treating children fairly |  |  |  |  |  |
| 46. ​​Taking responsibility |  |  |  |  |  |
| 47. Dominating the group |  |  |  |  |  |
| 48. Compliance with cleaning and health rules during activities |  |  |  |  |  |

\*\*\* The above criteria will be observed by the master teacher (kindergarten teacher) and a (+) sign will be placed in front of the criteria applied every month. It will be handed over to the coordinator teacher at the end of the semester..

Coordinator Teacher Master Teacher (Kindergarten Teacher)